Summer Energy Educator Series (SEES) Application - Summer 2018

Monday, June 25 - Friday, June 29, 2018
Lane Community College – Eugene, Oregon

For more information about the institute, go to: www.CreateEnergy.org

* Required

1. Email address *

Objectives & Selection Criteria
Selection is based on how well participants will be able to fulfill these workshop Objectives:

1. Participants will become familiar with developing commercial building energy efficiency classes or programs by working through sample lessons and analysis tools.

2. From the workshop laboratory experiences, participants will develop at least one energy efficiency lesson for use in their classroom during the next school year.

3. Following the workshop, participants will provide meaningful feedback on their experiences implementing concepts and lessons from ideas and materials developed at the workshop.

4. While at the workshop, participants will discuss and share their unique previous experiences in teaching about energy, renewable energy, and solar photovoltaic energy.

5. Participants will develop supportive educational relationships among participants with whom they share similar educational circumstances or interests.

Team Applications
In order to facilitate supportive educational relationships among participants with whom they share similar educational circumstances or interests, preference will be given to individuals applying as members of a faculty team.

2. Are you applying as part of a faculty team? *
   
   Mark only one oval.
   
   ☐ Yes
   ☐ No

3. If you are part of a faculty team, please enter the name(s) of your teammates

Contact Information
4. First Name *

5. Last Name *

6. Home Street Address *

7. City *

8. Zip Code *

9. Preferred phone number *

10. Alternate phone number *

11. Preferred email address *

12. School Name *

13. School Street Address *

14. School City *

15. School Zip Code *

Your Education

16. Institution(s) *
17. Field(s) of Study *

18. Degree(s) *

Your Teaching Background

19. Current School *

20. Courses and Grade Levels Taught *

21. Years of Teaching Experience *

Fulfilling Workshop Objectives

22. Consider the 5 workshop objectives. In a short paragraph or two, describe your personal attributes and teaching circumstances that qualify you to participate in this workshop. *
23. In a short paragraph, describe your motivation(s) to incorporate one or more laboratory lessons from the Summer Energy Educator Series in a class that you will teach in the upcoming school year. (See workshop objective #2) *

In your response, please discuss: i) Which class? ii) With what you currently know, how do you plan to do it? iii) What additional support(s) [people, materials, monetary, etc.] are available to help you accomplish your goal?

24. Describe any other teaching, work experience, research, or school / community involvement you have had with energy or renewable energy-related topics. *

In a short paragraph, explain how your experience distinguishes you to participate in this Institute.

Accessibility & Accommodations

PLEASE NOTE: The SEES workshop includes activities that will take place both indoors and outdoors. Participants should expect to work:

• on rooftops (some accessible only by ladder)
• small mechanical spaces with loud rotating equipment
• central plants (some accessible by steep stairs or ladder)

Individuals with limitations that might prevent them from participating in such activities may wish to consult with a physician to determine the appropriateness of this workshop given their physical condition. Please contact us if you have questions about the nature of the activities and if you may need accommodations.

25. Will you require any accommodations to participate in workshop activities?

Your answer to this question has no effect on your acceptance to this program. It will help us to make sure you get the most from this professional development activity. 

Mark only one oval.

☐ Yes
☐ No
☐ Maybe
☐ Other:

26. Do you have any dietary restrictions? *

Equal Educational Opportunity

Madison College endorses the principle of equal educational and employment opportunities for all people, regardless of race, color, sex, religion, ancestry, national origin, sexual orientation, age or non-job related handicap or disability. Furthermore, Madison College does not discriminate on the basis of race, color, sex, religion, ancestry, national origin, sexual orientation, age or non-job related handicap or disability in the educational programs or activities it operates.

The following information is collected for demographic reporting purposes only. Your response to these questions are optional, and will not impact your selection to this program. This information will help us with reporting to our grant funding sources.
27. **Gender**
   
   *Mark only one oval.*
   
   - [ ] Male
   - [ ] Female
   - [ ] Prefer not to say
   - [ ] Other:

28. **Race**
   
   *Mark only one oval.*
   
   - [ ] African American
   - [ ] American Indian or Alaskan Native
   - [ ] Asian or Pacific Islander
   - [ ] Hispanic
   - [ ] White
   - [ ] Other:

**Applicant Signature**

29. **Signature (please type your full legal name)** *
   
   

30. **Date** *
   
   *Example: December 15, 2012
   
   □ Send me a copy of my responses.